The Annual Quality Assurance Report (AQAR) of the IQAC
Year 2010 - 2011

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shri Sant Tukaram Shikshan Prasarak Mandal's
> Adhyapak Mahavidyalya Vadgaon Maval .
> (NCTE Code B.Ed.- 113072 , D.T.Ed.-APW 02885/112082/113072, M.Ed.-APW07073/125161/113072)

1.2 Address Line 1

> Near Tehsil Office, At post-vadgaon, Tal-Maval Dist-Pune

Address Line 2

> -

City/Town

> Vadgaon - Maval.

State

> Maharashtra

Pin Code

> 412106

Institution e-mail address

> prinbedvadgaonmaval@yahoo.com

Contact Nos.

> 02114-235661

Name of the Head of the Institution:

> Dr. Shashikant S. Deshpande

Tel. No. with STD Code:

> 02114-235661

Mobile:

> 9028788526

> Prof. A. K. Dhaigude

Name of the IQAC Co-ordinator:

Mobile:

> 9860006358

IQAC e-mail address:

> anitakdhaigude@gmail.com

1.3 **NAAC Track ID**

MHCOTE 12199

1.4 **NAAC Executive Committee No. & Date:**

EC/35/156 dated 28-02-2005

1.5 Website address:

http://www.amvadgaon.in

Web-link of the AQAR: http://www.amvadgaon.in/AQAR2010-11.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.25	2004-05	5 yrs.
2	2nd Cycle	appear	-		-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

03/03/2006

1.8 AQAR for the year

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i. AQAR2005 -2006 submitted to NAAC on 30-06-2014   (DD/MM/YYYY)
 ii. AQAR 2006 -2007 submitted to NAAC on 30-06-2014 (DD/MM/YYYY)
iii. AQAR 2007 -2008 submitted to NAAC on 30-06-2014 (DD/MM/YYYY)
 iv. AQAR 2008 - 2009 submitted to NAAC on 30-06-2014 (DD/MM/YYYY)
  v. AQAR2009 - 2010 submitted to NAAC on 30-06-2014 (DD/MM/YYYY)
 vi. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓] No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [✓]   No [ ]

(Approved by **NCTE)**

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                       Urban [ ]   Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

                    Grant-in-aid + Self Financing [ ]   Totally Self-financing [✓]

1.11 Type of Faculty/Programme

    Arts [ ]   Science [ ] Commerce [ ] Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [✓] Engineering [ ]   Health Science [ ]   Management [ ]

    Others   (Specify)   [-   ]

1.12 Name of the Affiliating University *(for the Colleges)*   [University of Pune]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

    Autonomy by State/Central Govt. / University   [University]

        University with Potential for Excellence   [-]   UGC-CPE   [-]

        DST Star Scheme   [-]   UGC-CE [-]

    UGC-Special Assistance Programme   [-]   DST-FIST   [-]

    UGC-Innovative PG programmes   [-]   Any other (*Specify*)   [-]

UGC-COP Programmes | -

2. IQAC Composition and Activities

2.1 No. of Teachers | 04

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | 02

2.4 No. of Management representatives | 02

2.5 No. of Alumni | 02

2. 6 No. of any other stakeholder and

community representatives | 01

2.7 No. of Employers/ Industrialists | -

2.8 No. of other External Experts | 01

2.9 Total No. of members | 14

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. | 04 | Faculty | 02

Non-Teaching Staff Students | 01 | Alumni | 01 | Others

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount | -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 5 | International [ ]   National | - | State [ ]   Institution Level | 5

(ii) Themes	1. Intelligent Quotient. 2. Personality development for girl student. 3. Juristical advice 4. Consumer act. 5. Content Cum Methodology.

2.14 Significant Activities and contributions made by IQAC

1. IQAC decided to arrange seminar / workshop / conference.

2. IQAC decided to purchase Educational equipments.

3. IQAC decided to implement scheme for student's development.

4. IQAC decided to arrange internship poster presentation.

2.15 Plan of Action by IQAC/Outcome

The plan of action checked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Monitor curricular and co-curricular activity.	1.New programmes like CCM workshop, Internship poster presentation and syllabus followed properly.
2.To take initiatives encourage the faculty do research work.	2.Subjects of 4 faculty members are approved for Ph.D. from University of Pune.
3.To follow the suggestion of LIC.	3.Institute purchased books for library.
4.To make the consultancy services	4.Anti ragging committee, counselling committee and women's grievance committee works properly.
5.To take efforts to improve admission process.	5.B.Ed. and M.Ed. CET guidance.

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes ☑ No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The statutory body evaluated & accepted the AQAR & suggests proper
> planning for C.E.T. guidance, take the schemes of university.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01(M.Ed.)	-	01	01
UG	01(B.Ed.)	-	01	01
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01(D.T.Ed.)	-	01	-1
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	03	03

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - Core
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03

1.3 Feedback from stakeholders*   Alumni [-]   Parents [ ]   Employers [ ]   Students [✓]
    (On all aspects)

        Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Curriculum or syllabus of all faculties gets updated by the university & SCERT.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
B.Ed.-06 M.Ed.-01 D.T.Ed.-05	06 00 05	01		

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
B.Ed.-01 D.T.Ed.-0 M.Ed.-0	01 3	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

B.Ed.- 01
D.T.Ed.-03
M.Ed.-3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	02	06
Presented papers	-	01	06
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teacher educators used technology and different kind of techniques and methods while teaching Group discussion, Seminar presentation, and Library hours are arranged to improve learning process of students.

2.7 Total No. of actual teaching days
during this academic year

B.Ed.-207 , M.Ed.-204, D.T.Ed.-252

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

As per rules & regulations of
University of Pune.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

0	0	6

2.10 Average percentage of attendance of students

Above 90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	85	0	48.23	37.64	2.35	-
D.T.Ed.	50	44	56	-	-	-
M.Ed.	24	12.5	66.66	4.16	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1. IQAC suggests improve the use of Technology.
2. IQAC suggests improve participation of students in teaching by discussion method.
3. IQAC suggests prepare question bank.
4. IQAC suggests seminar conducted by students.
5. IQAC suggests collect the feedback about staff & college.
2.13 Initiatives undertaken towards faculty development   -

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	-	-	-
Technical Staff	00	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. IQAC suggests giving permission for research work.
> 2. IQAC suggests making proper adjustments in teaching schedule.
> 3. IQAC suggests providing secretarial support.
> 4. IQAC suggests B.Ed. staff to give guidance for research to D.T.Ed. & M.Ed.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range | - | Average | - | h-index | - | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-		-
Any other(Specify)	01	self	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | - |

ii) Without ISBN No. | 01 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	college

3.12 No. of faculty served as experts, chairpersons or resource persons [-]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year

Existing – 06, New - 0

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides [-]
and students registered under them [-]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events: University level [-]   State level [-]

National level [-]   International level [-]

3.23 No. of Awards won in NSS: University level [-] State level [-]

National level [-] International level [-]

3.24 No. of Awards won in NCC: University level [-] State level [-]

National level [-] International level [-]

3.25 No. of Extension activities organized

University forum [-] College forum [✓]

NCC [-] NSS [-] Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Extension Activities**-

1. The teaching, research, extension & consultancy provided in the college aims to generate a new work culture for improving the practice of education.
2. Different competition arranged regarding social awareness.
3. We provide our infrastructure for various social activities.
4. Involvement in community oriented programme.

- **Social Responsibility** –

1. Blood donation camp.
2. Prerana din.
3. Hemoglobin camp for girls & tablets with PAC.
4. Provision of Ambulance to Pawana Hospital by institute.
5. Aids awareness programme.
6. Samarth bharat abhiyan.
7. Tukaram biz.
8. On 26th January Republic Day Cultural Activities presented with the theme of Patriotism.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15700 sq.m.	-	self	15700sq.m.
Class rooms	493.11Sq.m.	-	Self	493.11Sq.m.
Laboratories	117.84Sq.m.		Self	117.84Sq.m.

Seminar Halls	95.51Sq.m.	-	self	95.51Sq.m.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others				-

4.2 Computerization of administration and library

> There are 16 computers in the institution. They are used for office administration, library work and curriculum transaction. Institute has collaboration with Computer institute for ICT work used by D.T.Ed., B.Ed. and M.Ed. students and staff members. PC's are connected with BSNL Broadband & Reliance for 24 hours as well as free too.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	B.Ed.-2180 D.T.Ed.-1473	B.Ed.-26512/- D.T.Ed.-10827/-	B.Ed.-85	B.Ed.-4265/-	B.Ed.-2265 D.T.Ed.-1473	B.Ed.-30777/- D.T.Ed.-10827/-
Reference Books	B.Ed.-2409 D.T.Ed.-224 M.Ed.-1734	B.Ed.-216503/- D.T.Ed.-14400/- M.Ed.-175000/-	B.Ed.-9 D.T.Ed.-0 M.Ed.-97	B.Ed.-1845/- D.T.Ed.-0 M.Ed.-17292/-	B.Ed.-2418 D.T.Ed.-224 M.Ed.-1831	B.Ed.-218348/- D.T.Ed.-14400/- M.Ed.-191425/-
e-Books						
Journals	14	1510/-	-	-	14	1510/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	16	13	BSNL	-	-	02	-	01

Added	-	-	-	-	-	-	-	-
Total	16	13	BSNL	-	-	02	-	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Trained computer instructor gives proper guidance to the students related with ICT practical work. Under the Advanced technology programme students of D.T.Ed., B.Ed. and M.Ed.

4.6 Amount spent on maintenance in lakhs :

i) ICT

> D.T.Ed.-59200/-

ii) Campus Infrastructure and facilities

> -

iii) Equipments (Psychology & Sports)

> B.Ed.4200-/- , D.T.Ed.-(sports)-11000/-

iv) Others

> -

Total :

> 74400/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Guidance for Common Entrance Test (CET) to the B.Ed. and M.Ed. students.(free of cost.)

2. To see the teacher trainees preparedness and enhancement of it college arrange orientation programme with the information of course.

3. Meetings are arranged with staff and students per month to solve their problems.

4. Counselling committee gives placement service through campus interviews and continuous linkage with schools and Alumni.

6. Campus is trying to develop with the eco friendly attitude.

7. The classrooms are spacious with the comfortable benches and furniture.

8. Special Guidance system is there for difficult topics.

9. Various cultural and sport activities are arranged to maintain mental and physical alertness of the students. Awards are given to encourage them to achieve higher goals.

10. The 'Earn and Learn Scheme' gives an opportunity to experience, understand the importance of Dignity of labour and gain support in economical problems.

11. We have dress code to maintain equality and punctuality for teaching staff and students.

12. We are trying some mechanisms to control drop outs with consultation, meetings with needy students and with their parents.

13. Educational visits to historical place, NGO's are arranged.

14. Additional services are given like SLET/NET guidance, Alumni meet.

15. Library provides reference service to researchers and students from other institutes.

17. There is provision of Scholarship facility to backward class students.

18. Free BSNL Broad Band Facility.

19. Encourage students to participate in gathering, intercollegiate and college level competitions.

20. Institute has the facility of Purified water to students and teachers.

21. College has sufficient play ground.

22. College arranged various lectures with Dignities of various fields to encourage students.

23. Elections are taken for The President of the Alumni association and regular students for G.S. and class, department representative.

24. Institute published annual magazine 'Sankalp' .

5.2 Efforts made by the institution for tracking the progression

1. IQAC takes follow up of progression.
2. LMC keeps an eye for guidance and best performance.
3. Different departments are established to plan and implement to improve the performance of each department core training programme, practice lesson, Internship, CCM, Exam, health and sports, cultural, social service.
4. Proper evaluation of feedback forms.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
B.Ed.-85	M.Ed.-25		D.T.Ed.-100

(b) No. of students outside the state — -

(c) No. of international students — -

Men

No	%
B.Ed.-20	23.53
D.T.Ed.-14	38.88
M.Ed.-4	15.38

Women

No	%
B.Ed.-65	76.47
D.T.Ed.-22	61.11
M.Ed.-22	84.61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed.-41	17	12	30	0	100	B.Ed.-39	16	9	21	0	85
D.T.Ed.23	11	2	14	0	50	D.T.Ed13	6	8	9	0	36
M.Ed.-	12	3	8	0	23	M.Ed.-15	4	1	6	0	26

Demand ratio   Dropout % (B.Ed.- 0%, D.T.Ed. – 0%, M.Ed.- 7.69 %)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. CET Guidance for B.Ed. & M.Ed. Students.
2. NET/SET guidance by faculty for M.Ed. Students.

No. of students beneficiaries   18

5.5 No. of students qualified in these examinations

| NET | - | SET/SLET | - | GATE | - | CAT | - |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

1. Institute has counselling committee to solve all kind of problems of students.
2. Different schemes of University arranged for guidance like personality development of girl students, Student welfare committee.
3. While regular teaching teachers try to counsel and guide for career.

No. of students benefitted   180

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	00	45

5.8 Details of gender sensitization programmes

In assembly and competitions institute aware about gender sensitization, In the celebration of cultural activities, sports, Navaratra utsav, women's day institute gives stress on gender sensitization, experts from primary health centers try to give proper guidance regarding gender sensitization.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   -   National level   -   International level   -

Intercollegiate 16

No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level | - | National level | - | International level | - |

Intercollegiate -1

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	B.Ed.-36 D.T.Ed.-4	1431782/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

College level 03 | |

5.12   No. of social initiatives undertaken by the students | 01 |

5.13 Major grievances of students (if any) redressed: With the suggestion box, institute try to solve adjustment, educational, economical and inferiority problems of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
We are committed to develop our institution into a best centre of Teacher Education with distinct identity and character in rural area by pursuing excellence in Teacher education .
Mission :

1. To impart generally to the rising generation of India & in particular liberal & vocational education from scientific & technical level.
2. To open free libraries & reading rooms such other institution as may be conducive to the attainment of circumstances permit.
3. Introduction of system to prepare student competently for competition or entrance exam.
4. Making MS-CIT & educational course available to know more knowledge.
5. Orientation & training programmes for the teachers on the teaching.
6. To train the student from rural areas for the development of rural education.

6.2 Does the Institution has a management Information System

Yes. LMC works to create healthy interaction between institute, various educational branches and faculties.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. In the beginning of academic year principal distributes departments and subjects to the faculty members with proper discussion.
2. All the faculty members construct the 'Annual Plan' properly and everyone try to follow it.
3. Institute arranged workshop on college level regarding curriculum.
4. College gives permission for orientation and refresher course to the faculty members.
5. As per need and subject faculty get permission to attend workshop/seminar/conference.

6.3.2 Teaching and Learning

1. Encouragement to the faculty for the use of ICT in teaching.
2. Personal guidance for improve the level of learning to the needy students.
3. Discussion, Interaction sessions are arranged for the faculty members.
4. Remedial teaching and special guidance for difficult topics are implemented by teachers.
5. To prepare question bank.

6.3.3 Examination and Evaluation

1. Examination department follows all the rules and regulations of University of Pune &SCERT.
2. In Internal evaluation every faculty member follows accuracy and objectivity.

6.3.4 Research and Development

1. Current problems and topics related with new trends suggested by institute and faculty members for research work for D.T.Ed. & M.Ed. students.
2. Institute inspires faculty members to do research work.
3. Teachers are given study leave, adjustment in teaching schedule and secretarial support also given to researchers.
4. Library provides enough material regarding research to students and faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library purchased text books, reference books and journals as per LIC's, faculty members and students recommendations.
2. Up gradation Of ICT needs done by purchasing of computers, LCD projectors, digital camera or maintaining equipments.
3. New and well equipped building inspires the work of every member of institute.

6.3.6 Human Resource Management

1. Teaching and Non-teaching staff appointed as per the rules and regulations of University and SCERT.
2. Institute calls plumber, gardener, electrician, technician and other staff as per need.

6.3.7 Faculty and Staff recruitment

1. Institute follows all the rules and regulations of University, NCTE and SCERT for faculty recruitment.
2. Institute gives fare chance to qualified, knowledgeable and needy one.

6.3.8 Industry Interaction / Collaboration

1. Placement done with on and off campus placement.
2. Library has linkage with other educational libraries.
3. Institute's all branches have healthy interaction.

6.3.9 Admission of Students

1. Admissions given as per centralized Admission process.
2. D.T.Ed., B.Ed. and M.Ed. admissions are conducted as per rules of Govt. of Maharashtra.

6.4 Welfare schemes for

Teaching	EPF and responsibility of the home loan are given by the Institution.
Non teaching	EPF and responsibility of the home loan are given by the Institution.
Students	Earn and Learn, Student Welfare scheme, Concession in fees for needy students given by Institution.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	C.A. (Gov.Rec.)	Yes	LMC
Administrative	yes	C.A. (Gov.Rec.)	Yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | | No | √ |

For PG Programmes   Yes | √ | No | - |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> 1. University provide all needful information regarding Internal and external exam system and evaluation procedure in syllabus books and online.
> 2. University provides Question papers with answer sheets and arranges CAP for evaluation.
> 3. University tries to declare result within 30 days.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. University gives freedom to the institute of deciding evaluation criteria for internal evaluation of practical.
2. Institute has freedom to decide internal examination committee, Flying squad, Anti-copying committee.
3. Subject teachers have freedom to decide Blue print, Model Answer sheet of internal theory papers.
4. Special guidance is given for exam by subject teachers as per need.

6.11 Activities and support from the Alumni Association

1. Placement opportunity and fruitful suggestions are given by Alumni to unemployed and trainee students.
2. They shares their experiences related with new trends in education.
3. Gifts related with educational and Infrastructural needs are provided by them.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

1. Facilities like EPF and responsibility of the home loan are given by the Institution o the teaching and Non-teaching staff.

2. Institute organized MS-CIT course.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation in campus, proper drainage system, activities like best from waste, lectures, competitions like essay, debate on pollution, population are arranged by institute.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Free access library for society & alumni.
2. Staff encouraged for publication.
3. Staff encouraged for research work & competitive exams.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. In every IQAC meeting the committee trying to evaluate and suggest proper suggestions for the activities going on related with Action plan.
> 2. The action is taken time to time and the report is also maintained.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - The institution undertakes curriculum revision on a regular basis in the form of continual deliberations on its substance, adequacy and up datedness.
> - The staff and students have access to technology and information retrieval on current and relevant issues.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Plantation is done in campus and community.
> Geography day, Science day, Population day and environmental days are celebrated in institution.
> Eco friendly attitude is inculcated by organizing competitions like "Best from the waste".

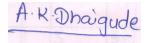7.5 Whether environmental audit was conducted?   Yes | - | No | √ |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> S. Various higher educational programmes run by the institution..
> W. Less publication of books by faculty members.
> O. Active participation in research work.
> T. Decreasing the interest of society towards D.T.Ed. course.

8. **Plans of institution for next year**

1.	Development of the building.
2.	Monitoring curricular & co-curricular activities.
3.	To encourage faculty for research work.
4.	To appoint faculty.

Name Prof. Anita K. Dhaigude   *Name : Dr. Shashikant S. Deshpande*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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